

Language and communication

English

In English we will be continuing to develop pupils' fluency and comprehension skills through daily English lessons and guided reading sessions. Pupils will continue to read, enjoy and discuss a range of high-quality age-appropriate text across a variety of genres. Our class books for the start of autumn term are *The Egyptian Cinderella* and *The Firework Maker's Daughter*.

The children will be writing fiction, non-fiction, and poetry texts. The first half term will see the pupils write their own character descriptions, rags to riches story, then in the second half term move onto instructions.

Our writing skills are then applied throughout the curriculum and in free-writing opportunities.

Spelling, punctuation, and grammar curriculum requirements will also be a key focus.

Knowing our place in the world

History

For this term our topic is 'Walk Like an Egyptian'. We will explore where Egypt is, who the Ancient Egyptians were and what their greatest achievements were, including The Nile, Pyramids and Hieroglyphics. We will then learn about their beliefs about Gods and the afterlife. As part of our topic, we will have a 'Walk Like an Egyptian' marvellous middle day!

RE

Children will begin by building upon their knowledge of Islam and the five pillars. They will look at how Muslim's worship and visit a Mosque. After half term, their unit is 'Care and Concern' where they will explore how different religions and leaders show this.

Autumn Term Curriculum Letter

Welcome to Year 4

Our team this year is Miss Maney, Miss Hughes, Miss Carty, and Mrs Pinson

Key Dates for your Diary:

Tuesday 27th September: Year 4 Welcome Meeting

Tuesday 1st November: Walk Like an Egyptian Day

Growth mindset

PSHE

In PSHE, children will discuss their worries about returning to school, as well as learning about all emotions, how people express them and what can help. They will then move on to recognising the importance of friendships, in person and online. They will discuss what a healthy relationship is.

P.E.

PE will be on a Thursday.
4H will be swimming weekly. 4M will be doing dance and ball games.

Homework: Children are expected to practise their spellings at home each week. They will be tested on these weekly. They are to practise timetables frequently on TT Rockstars and read at home at least 3 times a week. Reading books are to be brought to school every day.

STEM

Maths

In Maths, children will begin by learning about place value, using numbers up to 10,000. They will learn how to represent numbers, partition and round to the nearest 10, 100, 1000 as well as counting in 7s, 9s, 25s and 100. Then they will move on to calculations, learning formal written methods of adding, subtracting, multiplying, and dividing. Finally, they will look at length, perimeter, and area. A huge focus this year will be on times tables, which will be done daily at school. There will also be weekly battles between the two classes, to encourage regular practise outside of school.

Science

The first unit is light, where children will consider what light is, how it is reflected and how shadows are formed and changed. They will develop their scientific working skills through different enquiry types, including practical investigations.

Art/D.T.

Children will begin by building upon the drawing skills they learned last year, sketching Egyptian Gods and paying attention to scale, proportion and features of a portrait. They will then move onto sculpture, making their own clay canopic jars, to link with the history topic.

Music

For music this half term, children will be creating compositions in response to an animation, then after half term they will look at Egyptian music.

Computing

E-safety remains the priority in computing lessons. For the first half term, children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.